

## OVERVIEW

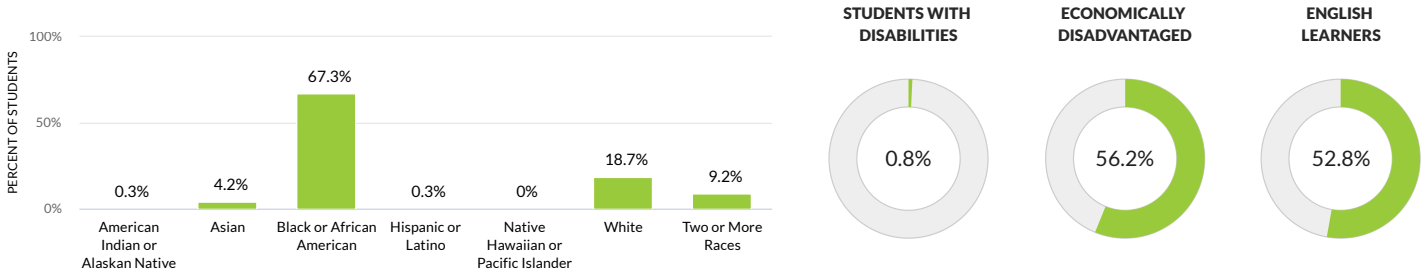
### School Details

Grades : K4-12  
Enrollment : 379  
Percent Choice : 75.8%


Eastbrook Academy exists to support families from diverse backgrounds in the academic and spiritual development of their children. The Academy imparts a rigorous education inspired by the classical model in a loving environment committed to Christ-like living. Our students will be prepared to excel in college and life – ready to have an impact on the world.

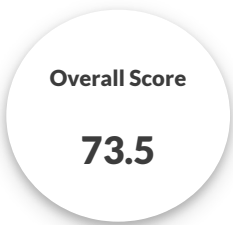
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



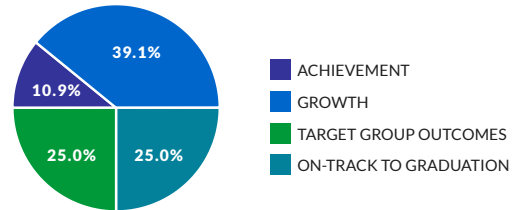
### Score Summary

 Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



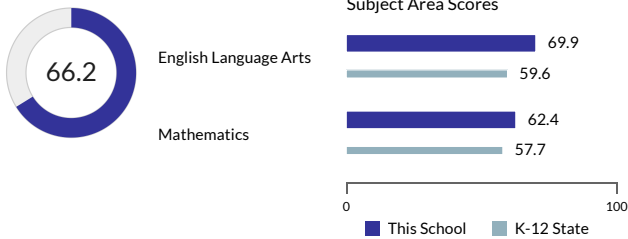
**Exceeds Expectations**  
★★★★

#### PRIORITY AREA WEIGHTS

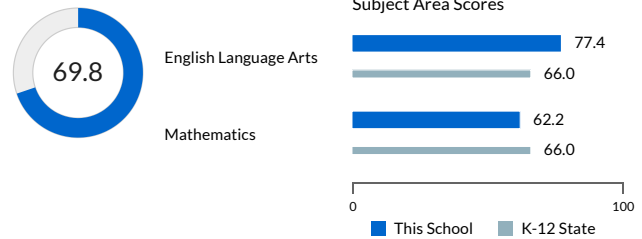


### Priority Area Scores

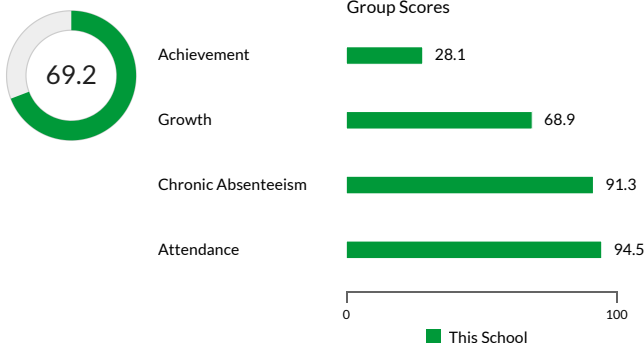
#### ACHIEVEMENT



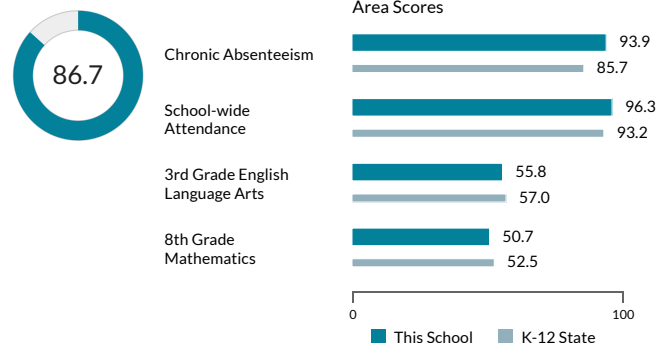
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

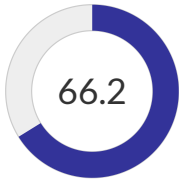




## ACHIEVEMENT

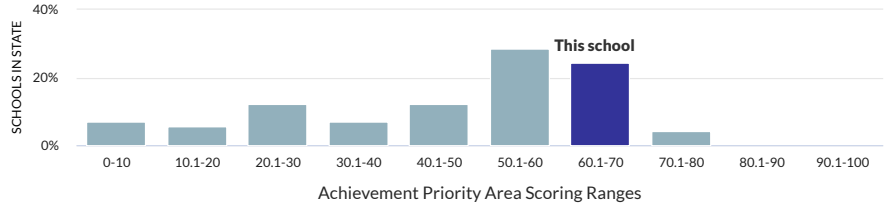
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



English Language Arts Score: 69.9  
Mathematics Score: 62.4

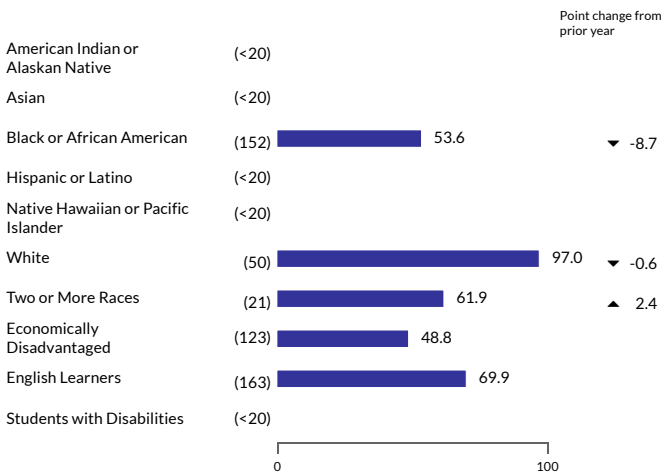
This school's score was the same or higher than 87.8% of K-12 schools in the state.



## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



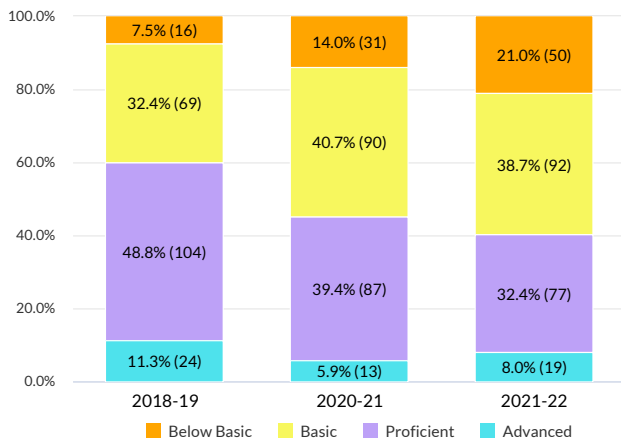
### MATHEMATICS



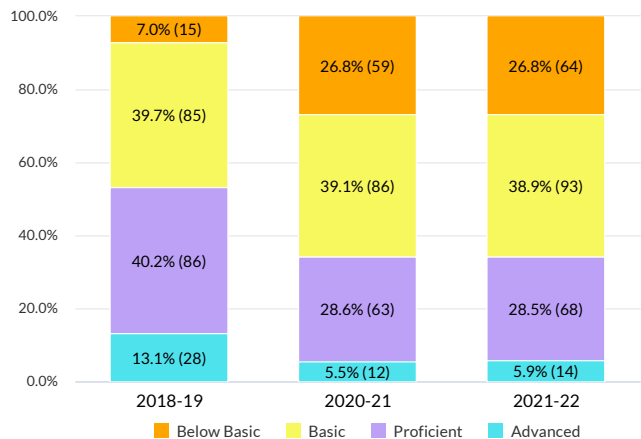
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races
99.2%	95.7%

#### MATHEMATICS

All students	Lowest-participating group: White
99.6%	98.0%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	572,413	8.0%	32.7%	34.1%	25.3%	493,155	6.9%	31.5%	35.2%	26.5%	541,295	7.1%	30.8%	33.9%	28.2%
All Students	213	11.3%	48.8%	32.4%	7.5%	221	5.9%	39.4%	40.7%	14.0%	238	8.0%	32.4%	38.7%	21.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	125	4.0%	43.2%	40.8%	12.0%	138	2.9%	34.8%	46.4%	15.9%	152	4.6%	25.0%	43.4%	27.0%
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	57	24.6%	61.4%	14.0%	0.0%	42	21.4%	54.8%	21.4%	2.4%	50	24.0%	50.0%	22.0%	4.0%
Two or More Races	<20	*	*	*	*	21	0.0%	42.9%	33.3%	23.8%	21	0.0%	42.9%	38.1%	19.0%
Economically Disadvantaged	85	7.1%	40.0%	40.0%	12.9%	<20	*	*	*	*	123	3.3%	24.4%	39.0%	33.3%
English Learners	<20	*	*	*	*	<20	*	*	*	*	163	10.4%	34.4%	39.9%	15.3%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

#### MATHEMATICS

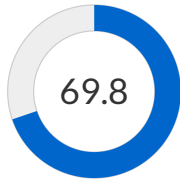
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	573,212	9.4%	31.6%	30.8%	28.2%	493,043	7.0%	29.4%	31.6%	32.0%	542,396	9.3%	28.2%	29.1%	33.3%
All Students	214	13.1%	40.2%	39.7%	7.0%	220	5.5%	28.6%	39.1%	26.8%	239	5.9%	28.5%	38.9%	26.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	126	4.8%	34.9%	50.8%	9.5%	137	2.9%	24.1%	42.3%	30.7%	152	0.7%	23.7%	43.4%	32.2%
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	57	29.8%	49.1%	19.3%	1.8%	42	11.9%	45.2%	33.3%	9.5%	50	18.0%	44.0%	32.0%	6.0%
Two or More Races	<20	*	*	*	*	21	0.0%	38.1%	23.8%	38.1%	22	9.1%	22.7%	31.8%	36.4%
Economically Disadvantaged	85	8.2%	35.3%	43.5%	12.9%	<20	*	*	*	*	123	5.7%	18.7%	39.8%	35.8%
English Learners	<20	*	*	*	*	<20	*	*	*	*	164	7.3%	28.7%	35.4%	28.7%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



## GROWTH

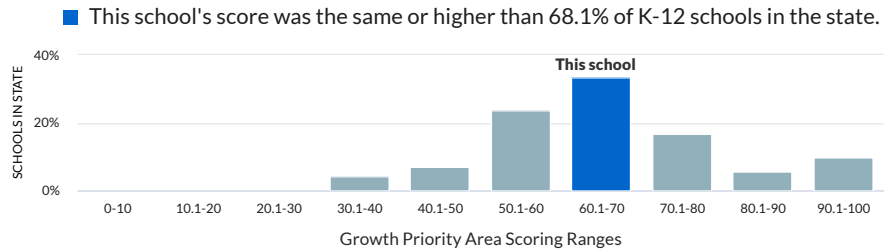
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 77.4

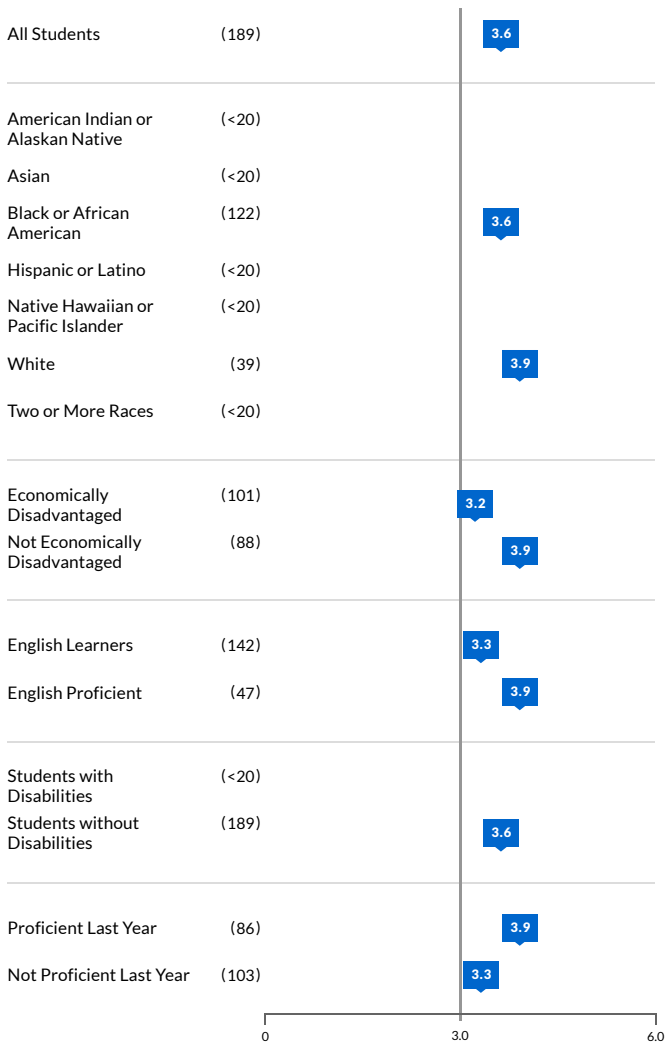
Mathematics Score: 62.2



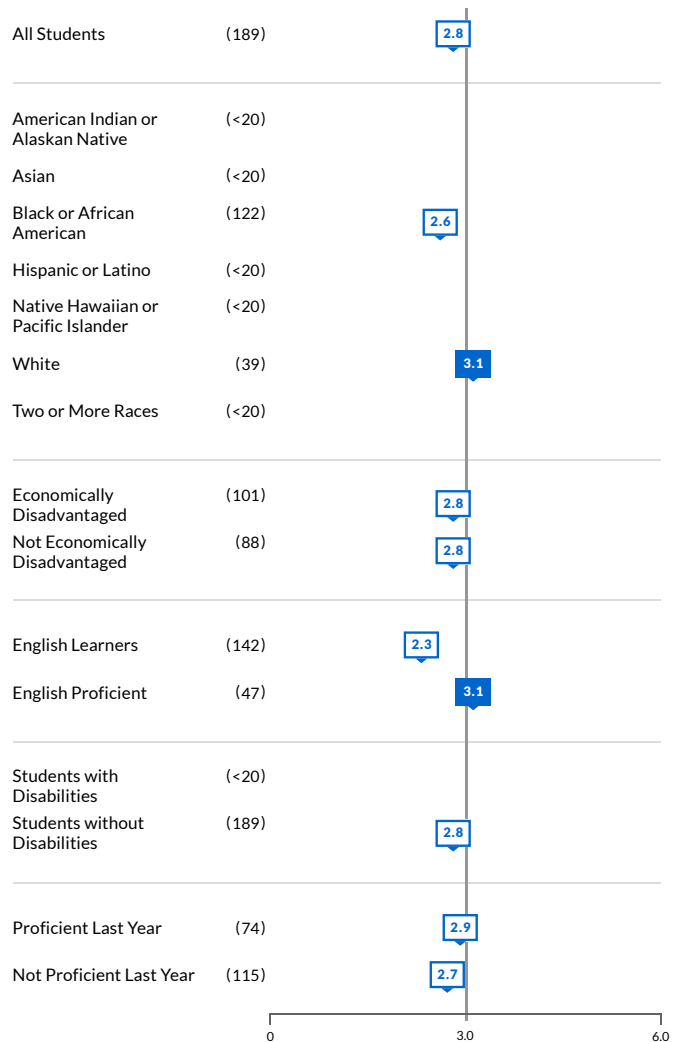
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

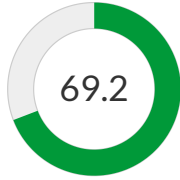




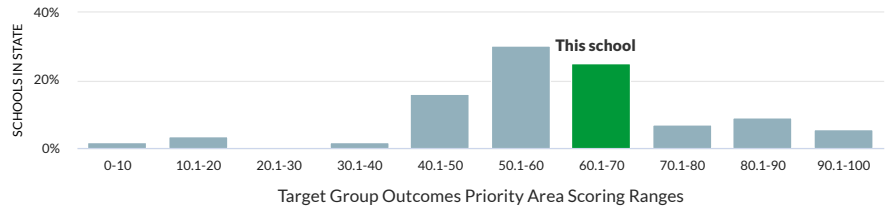
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 76.8% of K-12 schools in the state.



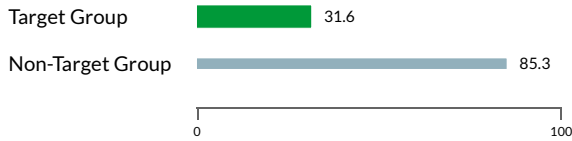
## Component Scores

### ACHIEVEMENT

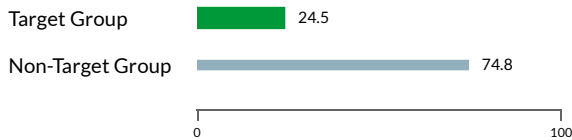
Score: 28.1

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

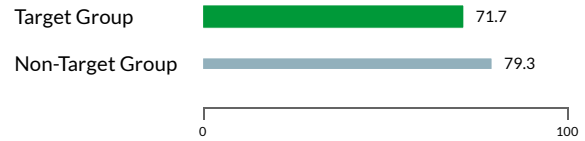


### GROWTH

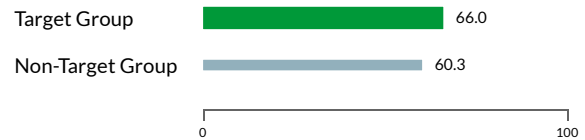
Score: 68.9

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



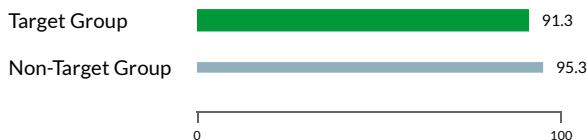
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 91.3

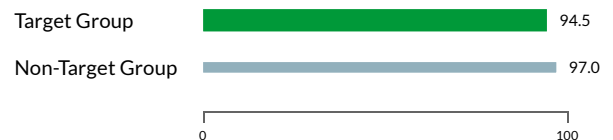
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### ATTENDANCE

Score: 94.5

This score is the overall attendance rate for the Target Group in 2020-21.

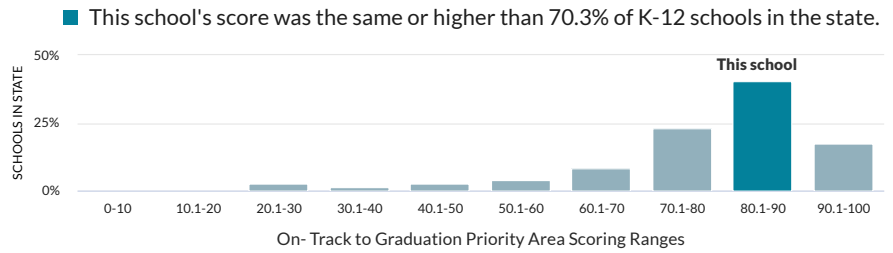
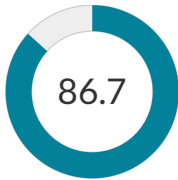




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

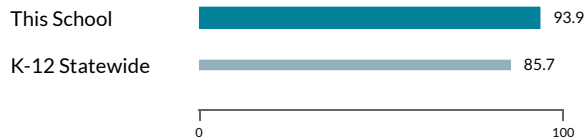


## Component Scores

### CHRONIC ABSENTEEISM

Score: 93.9

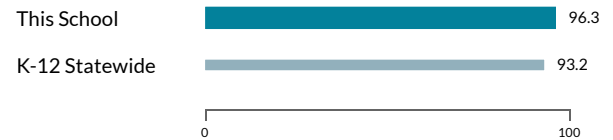
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### SCHOOL-WIDE ATTENDANCE

Score: 96.3

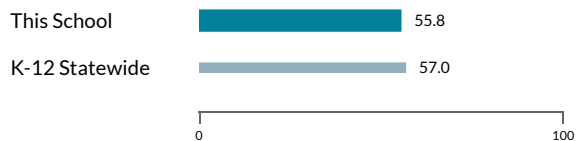
This score is the overall attendance rate for the school in 2020-21.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 55.8

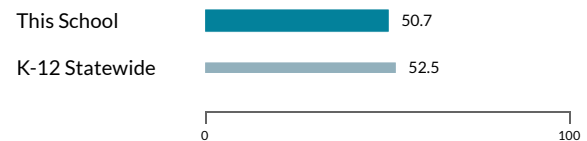
Multi-year average points-based proficiency rates.



### 8TH GRADE MATHEMATICS

Score: 50.7

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	831,556	13.1%	826,704	13.1%	808,635	16.3%
All Students	306	3.3%	296	6.4%	338	7.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	174	3.4%	172	9.3%	204	9.8%
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	79	3.8%	70	2.9%	63	1.6%
Two or More Races	21	0.0%	24	0.0%	35	8.6%
Economically Disadvantaged	122	4.9%	<20	*	179	12.8%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	<20	*	<20	*	<20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	<20	*	*	0	NA	NA
American Indian or Alaskan Native	<20	*	*	0	NA	NA
Asian	<20	*	*	0	NA	NA
Black or African American	<20	*	*	0	NA	NA
Hispanic or Latino	<20	*	*	0	NA	NA
Native Hawaiian or Pacific Islander	<20	*	*	0	NA	NA
White	<20	*	*	0	NA	NA
Two or More Races	<20	*	*	0	NA	NA
Economically Disadvantaged	<20	*	*	0	NA	NA
English Learners	<20	*	*	0	NA	NA
Students with Disabilities	<20	*	*	0	NA	NA

Wisconsin Department of Public Instruction  
 Office of Educational Accountability  
 125 S. Webster Street  
 Madison, WI 53703  
[dpi.wi.gov](http://dpi.wi.gov)



WISCONSIN DEPARTMENT OF  
**Public Instruction**

November 2022

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